



Missouri Teacher Preparation Institution PROFILE

WEBSTER UNIVERSITY

GENERAL INFORMATION

About the Institution

- Webster University is an independent, nondenominational institution with undergraduate and graduate programs. The university was founded in 1915, and the main campus is located in Webster Groves, a St. Louis suburb. In addition to the programs offered at the main campus, the university provides undergraduate study opportunities at two other St. Louis-area locations. Webster University offers undergraduate education at the following four extended-campus locations: Kansas City; Marymount College, Los Angeles, Calif.; Orlando, Fla.; and San Diego, Calif. Students may also study at Webster's European campuses in Geneva, Switzerland; Leiden, Netherlands; London, United Kingdom; or Vienna, Austria. Campuses in China and Thailand were opened within the last year.

Source: Webster University, Undergraduate Catalog, 1995-1996

- Enrollment* **12,826** (3,489 undergraduates)

African American	20.1%
American Indian	0.5%
Asian	2.2%
Hispanic	4.3%
White	67.0%
Other	5.9%

Missouri residents 74% (undergraduates)

Male	42.8%
Female	57.2%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 181

*Fall 1998 degree-seeking undergraduate students

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 70

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 1

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective undergraduate students must submit a 300-500 word essay on a topic of their choice; a resume of school and community activities, including offices held and awards received; a letter of recommendation from a teacher or counselor; an official high school and/or college transcript(s) showing all academic work completed to date, including sixth-semester grades, class rank and cumulative GPA; and ACT or SAT test scores.

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education
August 2000

Prospective post-baccalaureate students must submit an application and a baccalaureate degree transcript showing a 2.5 GPA. Those pursuing the mathematics and educational technology areas of concentration must submit an essay for admission.

Source: Webster University (<http://www.websteruniv.edu>)

- **Average ACT Score of 1994 Freshmen Class^{*3}** **23.1**

**Fall 1994 degree-seeking, ACT-tested, first-time freshmen*

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- **Tuition & Fees for Typical Full-time Undergraduate Student^{* **}** **\$12,350**

**1999-2000 academic year*

***The university reports that tuition for a typical post-baccalaureate student is \$310 to \$350 per semester hour.*

Source: 1999-2000 Statistical Summary of Missouri Higher Education

About the Education Program

- The School of Education offers undergraduate degree programs (bachelor of arts) on the St. Louis main campus. It also offers graduate degree programs (master of arts in teaching) in St. Louis, River Heritage (Park Hills/Perryville) and Kansas City. The certification programs are held on the St. Louis campus. New on-line courses are available in the graduate programs.

Source: Webster University, May 1999

- **Enrollment in Undergraduate Professional Education Programs^{*}** **207** (35 part-time)

American Indian	0.0%
Asian	0.6%
African American	2.3%
Hispanic	0.6%
White	88.4%
Other	0.0%
Nonresident Aliens	1.2%
Unknown	7.0%

Missouri residents **Not Reported**

Male	0.0%
Female	0.0%

**Fall 1998 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

Transfer Students from Missouri Public Community Colleges^{*} **Not Reported**

**Fall 1999 degree-seeking undergraduate students*

NOTE: The St. Louis Community Colleges are Webster University's largest "feeder" system. Of the 57 Webster education program completers recommended for initial certification in 1998, 21 transferred to Webster from one of the St. Louis Community Colleges; six students transferred from other Missouri public community colleges, including Jefferson, East Central and Mineral Area.

Source: Webster University, April 2000

Missouri Teacher Education Scholarship Students ⁴	1
Missouri Minority Teaching Scholarship Students ⁵	1

Source: Missouri Department of Elementary and Secondary Education

- **Education Program Entrance Requirements**

Prospective education students must pass all sections of the C-BASE; complete EDUC 2800 and EDUC 2810 or EDUC 5220 and EDUC 2210 with a grade of B or better; have a grade of B or better in one of two college composition courses; have a grade of B or better in a college mathematics course; and have a cumulative GPA of 2.5 in all college course work.

Source: Webster University, Undergraduate Catalog, 1995-1996

- **Information about Education Program Completers ⁶**

Recommended for initial Missouri certification in 1998

54

Age

Under 25	28%
25-34	47%
35-44	19%
45-54	5%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score⁷ (for initial Missouri certification in 1998)

21.5

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
53	38	235	409	341	263	403	341	239	440	322	244	409	325	237	438	343

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
54	54	235	409	333	255	403	330	235	440	308	244	409	308	237	438	334

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 1998-99*

30 (56%)

Missouri public school districts employing Webster University
1998 program completers 19

Major employers of Webster University 1998 program completers

Fox C-6	3	Lindbergh R-VIII	3
Hazelwood	3	Rockwood R-VI	3

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Webster 147

Source: 1998-1999 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 14
 - American Indian 0
 - Asian 2
 - African American 0
 - Hispanic 0
 - White 12
 - Nonresident Aliens 0
 - Other 0
 - Male 3
 - Female 11
 - Doctorate Degree **Not Reported**
 - Missouri Teaching Certificate **Not Reported**
 - National Board Certification 0
- Adjunct Education Program Faculty 53
 - Full-time with the institution, part-time in education 4
 - Part-time in education 49

Source: Institution AACTE/NCATE Report, Oct. 1, 1999

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 13:1**
- Average Class Size* 20

*undergraduate program

**number of full-time St. Louis campus students to full-time St. Louis campus faculty

Source: Webster University, May 1999

Education Program

- Student-to-Faculty Ratio 10:1*
- Average Class Size 20

*number of full-time education students to full-time education faculty

Source: Webster University, May 1999

Practical Experience Requirements for Education Majors

The School of Education offers several options for school-based learning at every student level. At the entry level, students may take a practicum designed to meet individual needs. Students across the campus enroll in the Student Literacy Corp, a service-learning opportunity through which Webster students tutor children in low-income areas. Students may take early field experience in one of two models: traditional exploration, or classroom immersion in two experiences at the Professional Development School site. Methods courses are typically accompanied by a requirement to work with K-12 students; development of an urban experience broadens the placements available. All students take a two-to-three credit 3000-level practicum, most supported by a seminar or course, prior to apprentice teaching. A 4000-level practicum is available for those wishing to add on a level of certification or needing a higher-level experience, but not apprentice teaching. Apprentice teaching varies from 10 to 16 weeks, depending upon the program.

Webster University offers a semester in Europe option, and practicum placements are being developed for the European sites.

Source: Webster University, May 1999

- **Professional Development School(s)**

Webster University School of Education has had a professional development school relationship with the Pattonville School District for the past four years. Students take courses in the school district, work with K-12 district students at all levels of field experience, and may choose to apprentice teach within the district. Students participate fully in creating and implementing action plans for the partnership, attend conferences supporting it, and assist in evaluating the work of the partnership. A grant offers stipends to students who choose to participate in partnership activities.

The School of Education is establishing partnerships with urban schools in the St. Louis School District. Students will work with one of two elementary schools and take classes in the school. Work with K-12 students beyond course requirements will be supported by a grant. Students committing to teach in urban settings can receive Title II tuition grants through the partnership.

The School of Education also has a partnership with the Webster Groves and Clayton School districts. Methods courses use Webster Groves classes as sites for school-based learning. Webster University faculty have worked closely with school personnel on grants, and university classes are taught in school district buildings.

Source: Webster University, April 2000

- **Co-curricular Programs**

The Education Association and Student National Education Association are supported by the Student Government Association and, according to SGA guidelines, are open to students across the university. The Student Council for Exceptional Citizens is not yet university-supported but attracts students across the campus. The Student Literacy Corp draws students from every major to tutor needy children; it is supported by the School of Education and LIFT (Literacy Investment for Tomorrow). The School of Education houses the leadership program designed to prepare student mentors, who work across the campus.

Source: Webster University, May 1999

- **Instructional Technology Requirements**

Webster University is working toward adoption of the International Society for Technology in Education standards for preservice teachers. Preservice teachers are required to take one three-hour course in the use of technology in the classroom. Students are expected to use technology in supporting K-12 learning and are required to show technological skills in a program portfolio, which may be presented in digital form. A technology center is devoted to the needs of education students, and students also have extensive campus lab access. Students have e-mail accounts and courses may use e-mail as a means of communication among students, instructors and supervisors for discussion forums, Internet chat, and listserves.

Source: Webster University, April 2000

PERFORMANCE

- Missouri certificates* issued in 1998 to Webster education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	8
Biology	7-12	1
Early Childhood Education	PK-3	1
Early Childhood Education	P-K	1
Elementary Education	1-6	29
English	7-12	1
English	9-12	3
General Science	7-12	1
Mathematics	9-12	2
Mild/Moderate: Behavior Disordered	K-12	3
Mild/Moderate: Learning Disabled	K-12	3

Mild/Moderate: Mentally Handicapped	K-12	1
Music – Instrumental	K-12	1
Music – Vocal	K-12	1
Social Science	9-12	8
Spanish	K-12	2
Total		66

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	8	8	500	638	625	630
Biology	1	1	480	660	690	690
Education in the Elementary School	25	25	520	641	631	630
English Language, Literature & Composition Content Knowledge	1	1	158	176	180	178
English Language & Literature	2	2	500	650	606	600
Mathematics	2	2	550	610	648	610
Music Education	2	2	510	670	632	620
Professional Knowledge	3	3	638	662	666	663
Social Studies	8	8	500	573	617	600
Spanish	2	2	490	615	592	580
Special Education	3	3	490	637	632	630
Total	57	57				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

- Follow-up on Webster Program Completers

Education program completers who received initial
Missouri certification in 1993

73

Employed in Missouri public schools in

1994-95	37 (51%)
1995-96	37 (51%)
1996-97	36 (50%)
1997-98	33 (45%)
1998-99	31 (42%)

*Employed in Missouri public schools in 1998-99,
with master's degree*

16 (22%)

*Employed in the same Missouri public
school district in*

1994-95	37 (51%)
1994-96	33 (45%)
1994-97	31 (42%)
1994-98	28 (38%)
1994-99	23 (32%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I	8 (11%)
Holding Valid PC II	43 (59%)
Lapsed ¹¹	22 (30%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers¹²

Missouri school districts employing Webster graduates* 155

Webster University had 2,426 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Webster University's 2,426 graduates teaching in Missouri public school during the 1998-99 school year

Special School District of St. Louis Co.	7%	(173)
Parkway C-2	8%	(191)
St. Louis City	21%	(506)

**Includes all graduates of Webster employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers¹³ 5

National Board Certified Teachers¹⁴ 2

Missouri Teachers of the Year¹⁵ 3

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Webster graduates have earned honors including Teacher of the Year at the school and district levels; the Emerson Electric "Excellent in Teaching" award; a Young Educator of the Year award from the Jaycees; and the Outstanding Future Teacher award from the Missouri Association of Teachers of English. Others have been recognized for developing innovative instructional programs, such as PRISM (Practical Research Investigating the Scientific Methods), and after-school tutoring programs.

Source: Webster University, April 2000

